

Kindergarten Writing Scoring Rubric

Name: _____ Date _____ Score _____

	0	1	2	3	4	score
	Below Expectations	Developing	Proficient	Meeting/At Grade Level	Exceeds Grade Level	
Sound-letter Correspondence	Marks other than letters, or letters scattered on paper.	Random letters	Partially phonetic; at least one (but not all) sounds included for most words with possibly a few random or wrong letters recorded	Phonetic spelling; most sounds for most words	Transitional spelling; includes most sounds, endings, and chunks	
Sight Words	No sight words attempted	Some sight words attempted	Some sight words attempted, with at least one spelled correctly	Several sight words attempted; some spelled correctly	Several sight words attempted; all spelled correctly	
Spacing	Letters scattered on paper	Linear letters, with left to right directionality; random or nonexistent spacing	Most spacing correct; a few minor mistakes	Visible spaces placed between words and none in the middle of words	All spaces placed correctly	
Handwriting	No letters, illegible writing	Most letters recognizable, but wrong size, case, or reversals	Most letters formed correctly; may have wrong case or height. No reversals	One or two errors in case, height, formation; letters sit on perceived or actual line	Handwriting is nearly perfect	
Content and Fluency	Unable to verbalize what the writing is about	Pretends to verbalize what was written	Knows topic; can track and read back own writing	Writes more than one sentence, stays on topic	Fluent writing with at least three details about topic; may include a beginning, middle, end; doesn't repeat details or ideas	
Sentence Structure	No thoughts represented; no sentences	Incomplete sentences(s) or run-on ideas	One complete sentence	Two complete and grammatically correct sentences	Three or more complete, correct sentences, some with varied structure	
Punctuation	No punctuation	_____	At least one punctuation mark placed correctly	At least two punctuation marks in correct places	Three or more punctuation marks in the correct places	

0-6 Below

7-13 Developing

14-18 Proficient

19-23 Meeting/at Grade Level

24-28 Exceeds Grade Level

Comments: _____
