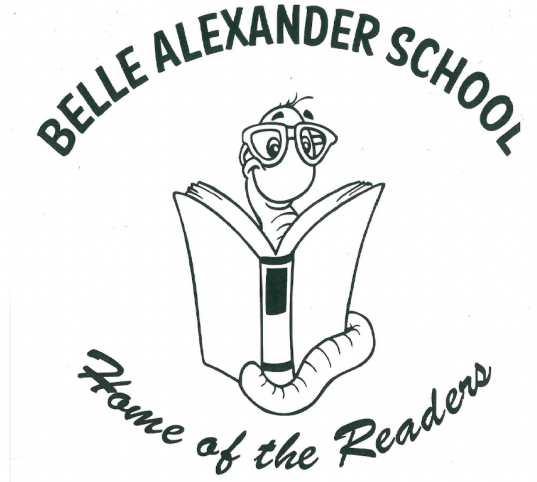


KINDERGARTEN BENCHMARKS
And
PHONEMIC AWARENESS INFORMATION



2022-2023 School Year
Belle Alexander Early Childhood Center
Kewanee CUSD #229
Kewanee, IL 61443

Kindergarten Benchmarks for the 2022-2023 school year

95% Group Phonics :

At the end of each quarter, kindergartners should have an average of at least 80% in Phonics.

The actual sounds and letters for each quarter will depend on how the calendar falls.

At the end of the year, kindergarteners should know with at least 80% accuracy the names and sounds of letters.

High Frequency Words :

- First Quarter

o a, l, and, the, white, pink, gray, red, orange, yellow, green, blue, purple, brown, black, one, two, three, six, eight, ten, zero, four, five, seven, nine

- Second Quarter

o a, and, away, big, blue, can, come, down, find, for, funny, go, help, here, l, in, is, it, jump, little, look, make, me, my, not, one, play, red, run, said, see, the, three, to, two, up, we, where, yellow, you

- Third Quarter

o all, am, are, at, ate, be, black, brown, but, came, did, do, eat, four, get, good, have, he, into, like, must, new, no, now, on, our, out, please, pretty, ran, ride, saw, say, she, so, soon, that there, they, this, too, under, want, was, well, went, what, while, who, will, with, yes

Reading Fluency :

- By the end of each quarter, kindergartners should be able to read the quarterly high frequency word lists and 95% phonics reading selections accurately and quickly with at least 80% accuracy.

Writing Skills :

- In early September, the kindergarten teachers will begin "Predictable Charts".
- By the end of first quarter in October, the students will be able to draw a picture of themselves and write their name using correct capitalization.
- By the end of the first semester in December, kindergarteners should be able to write their own sentence using correct capitalization, finger spacing, and punctuation.
- By December, the students will be able to tell the teacher that a sentence starts with a capital letter, needs finger space between words, and ends with a punctuation mark and identify errors in a sentence.
- By the end of the third quarter in March, students will be able to write their first and last name using correct capitalization.
- By the end of the year in May, kindergarteners will write sentences beginning with capital letters, correct finger space, and proper punctuation without a teacher's oral prompt and write their first and last name using correct capitalization.

See the Kindergarten writing rubric on the next page. The rubric is used for 2nd through 4th quarters.

We use AIMS Web Early Literacy and Numeracy Assessments for Kindergarten Screening.

- Letter Naming Fluency
- Letter Word Sounds Fluency
- Number Naming Fluency
- Quantity Total Fluency
- Quantity Difference Fluency
- Concepts and Applications

In order to be successful in 1st grade, students should be performing with at least 80% accuracy in the following areas;

- 95% Group Phonics Assessments
- 95% Group Reading Passages
- High Frequency Words
- Kindergarten Math Benchmarks

Students should be scoring in the Meets area or above in the following areas;

- Writing
- AIMS Web Early Literacy and Numeracy Assessments

03/2022

Dear Parents, Grandparents and Guardians,

Research shows that PHONEMIC AWARENESS is the most important and successful place to start teaching children to read.

WHAT IS PHONEMIC AWARENESS?

- It starts before phonics is taught.
- It is taking words apart.
- It is the ability to hear how many words in a sentence.
"The cat has a hat." 5 words
- It is the ability to hear many parts (syllables) in a word.
"Alphabet" 3 parts al-pha-bet
- It is the ability to hear sounds (phonemes) in a word (not spell it).
Dog d – o – g
- It is hearing rhyming words.
- It is clapping the number of parts of sentences, words, and sounds.
- It is hearing the beginning, the middle, and the ending sound.

SO HOW CAN YOU HELP?

- Do the attached activities orally (say them).
- Do them for short amounts of time (5 – 7 minutes several times a day).
- Do them when you are waiting in line at the grocery store, the drive through lane, while you are waiting for an appointment.
- Encourage students to find letters and words in their environment. Emphasize the sounds letters make.
- Read with your children at least 15 minutes per day.

Word and Syllable Awareness

Play 'Word Clap'. Parent says "sailboat".

Child says (while clapping), "sail. . . boat" (claps two times for two parts)

Sample Words:

playground sandbox crayons classroom

paper kitchen bedroom bathroom

If your child has mastered 2 syllable (part) words, try 3 syllables.

Play 'What's the Word' Game

This time parents say a word in parts and the child repeats the entire word.

Example:

Parent: "di. .no. .saur"

Child: "dinosaur"

Parent: "al. .pha. .bet"

Child: "alphabet"

Parent: "tel. .e. .vi. .sion"

Child: "television"

Again, you can make this more difficult with words with more syllables when your child is ready.

Play 'The Listening Game'

Have your child close his/her eyes and listen for three sounds you make.

Example: Parent claps hands, snaps fingers, and stomps feet.

Child opens eyes.

Parent says, "First you heard _____. In the middle, you heard "_____. And last you heard _____."

Child fills in blanks.

Continue listening game using the following:

- Animal sounds (moo, oink, quack)
- Color Words
- Familiar items (trees, grass, truck)
- Letters of alphabet
- Sounds of alphabet "b – a – t"

Rhyming Awareness

Read and teach your child Mother Goose's Nursery Rhymes

Substitute rhyming words.

Example H ickory dickory dock

The mouse ran up the clock

Child changes c lock to a rhyming word such as "s ock".

Continue as above, substitute rhyming with multiple nursery rhymes, Dr. Seuss books, and any other nursery rhymes/songs your family knows.

Word Family Awareness

Choose a word family to practice.

Parent says "c. . . .at". What's the word?

Child says "cat".

Continue with the same word family to reinforce rhyming, vowel patterns and sound blending.

EXAMPLES:

at cat sat bat fat

an ran fan man clan

it bit hit sit fit

en hen pen ten men

ot dot cot tot lot

ake cake sake rake make

ane plane cane lane mane

ole sole whole mole pole

Consonants:

b c d f g h j k l m n p q r s t v w x z

Vowels:

a e i o u sometimes y

Short Vowel sounds:

a e i o u

Long Vowels say their own names

Long "a" "e" "i" "o" "u"